

COURSE	TITLE	COURSE DESCRIPTION
CLS-00X	CRIMINOLOGY EXIT INTERVIEW	All graduating students are required to meet with their department chairperson/program director to finalize requirements for degree completion. Zero credits. Pass/Fail.
CLS-101	INTRODUCTION TO CRIMINOLOGY	Study of the contemporary criminal justice system, major systems of social control and their policies and practices; victimology; juvenile justice; comparative criminal justice of the field. Three credits.
CLS-101F	INTRODUCTION TO CRIMINOLOGY	FIRST YEAR SEMINAR. Study of the contemporary criminal justice system, major systems of social control and their policies and practices; victimology; juvenile justice; comparative criminal justice of the field. Four credits.
CLS-150	CRIMINAL TRIAL EVIDANCE	Evidence uncovered by the finest detective or the most sophisticated CSI will be of little use to a prosecutor if it is not admissible in the trial of a criminal case or does not satisfy the burden of proof the law imposes. This course explores the basics of the language of a criminal trial: the rules and principles of evidence. What is "relevant"? When will "relevant" evidence be excluded by the rules of hearsay or the defendant's right to confront witnesses? The nature and permissible scope of expert testimony will be an important aspect of the course. How does forensic science translate into court testimony? What other subjects of expert testimony do/should courts recognize? Finally, what is the meaning of 'proof beyond a reasonable doubt'? Why are jury verdicts in some celebrated cases only understandable by reference to this basic principle of the criminal process? Students will engage in trial simulations to illustrate various points of the course material. Three credits.
CLS-155	AMERICAN JUDICIAL SYSTEM	This course examines the historical background, the traditions, and the legal principles that underlie the Courts as an integral component of the American System of Criminal Justice. Both differences and similarities inherent within the State and Federal Court processes will be analyzed, and the procedures through which the Criminal Courts uphold the basic rights and liberties of all U.S. citizens, both victims and the accused, will be explored. The dynamics of the judiciary will be considered through the examination of the critical foundations of the judicial process. A primary focus will be placed upon understanding the respective roles played by the Judges, Prosecuting Attorneys, Defense Counsel, Police and Probation Officers, and other Court-related personnel in the criminal court process.

CLS-176	URBAN STREET GANG PROSECUTION	An examination of the complex sociological, psychological and criminological dimensions of criminal street gangs, gang membership, and the problems of law enforcement in prosecuting these entities. This course will cover a wide spectrum of topics that interrelate to this complex issue in law enforcement. Three credits.
CLS-205	CRIMINAL TRIAL EVIDENCE	Evidence uncovered by the finest detective or the most sophisticated CSI will be of little use to a prosecutor if it is not admissible in the trial of a criminal case or does not satisfy the burden of proof the law imposes. This course explores the basics of the language of a criminal trial: the rules and principles of evidence. What is "relevant"? When will "relevant" evidence be excluded by the rules of hearsay or the defendant's right to confront witnesses? The nature and permissible scope of expert testimony will be an important aspect of the course. How does forensic science translate into court testimony? What other subjects of expert testimony do/should courts recognize? Finally, what is the meaning of "proof beyond a reasonable doubt"? Why are jury verdicts in some celebrated cases only understandable by reference to this basic principle of the criminal process? Students will engage in trial simulations to illustrate various points of the course material. Three credits.
CLS-215	JUVENILE JUSTICE	Study of causative factors of juvenile delinquency and the treatment of juvenile offenders. Specific topics include gang subcultures, peer pressure, juvenile offenses, and the juvenile justice system. Three credits.
CLS-227	CRIMINAL LAW AND PROCESS	The primary objective of this course is to present to the student basic principles and methods of the American Criminal Justice System. It will discuss aspects of crime, means of social control, law enforcement, and the operation of criminal courts. (Formerly PS 227). Three credits.
CLS-230	CONSTITUTIONAL CRIMINAL PROCEDURE	The course will engage the student in a critical analysis of the limitations imposed on the gathering and presentation of evidence in criminal cases that are imposed by 4th, 5th, and 6th amendments to the United States Constitution and parallel provisions of the State Constitution. It will involve an exploration of the origins and evolution of the exclusionary rule and the particular grounds for exclusion mandated by application of those Constitutional principles. The course will also seek to give the student a practical perspective on the overall process of a criminal case from pre-trial litigation through final appeal, including the process under which the law permits the government to seek the imposition of the death penalty and the limitations imposed upon that by the 8th Amendment. Three credits.
CLS-245	CORRECTIONS, PROB. & PAROLE	Study of the history, theory, practice and legal environment of incarceration, diversion, community-based correction, and treatment of offenders. Three credits.

CLS-266	THE DEATH PENALTY	<p>This course is meant to give the students an in-depth insight into the phenomenon of capital punishment throughout history and as it is specifically applied today in the United States. The material will be presented from three distinct approaches: the sociological/criminological background and theory of the death penalty, the penological dimension of the carrying out of executions by prison officials and the differing challenges that presents from administering life sentences without parole, and the legal framework in which the death penalty may be applied as determined by the courts and legislature. The course will be team taught by the faculty of the CLS Program whose specialized interests correspond to the perspectives the course will present. Course materials will be distributed on line. Extensive class discussion is anticipated. Three credits.</p>
CLS-269	AGENCY MANAGEMENT	<p>An analysis of the administration and management of criminal justice organizations to include their structure and environment, problems of communication, motivation of personnel, job design, leadership, personnel supervision and evaluation, occupational socialization, organizational conflict, decision making, organizational effectiveness and changes and innovation in administration and management. Three credits.</p>
CLS-305	VIOLENCE AND VICTIMOLOGY	<p>The course introduces the leading theories and research in the area of violent criminal behavior and victimization. A special emphasis is on violent patterns and victimization over time, victim offender relationships, and the experience of victims in the criminal justice system. Addresses major violent crimes such as murder, rape, robbery, assault, and serial killing. Three credits.</p>
CLS-320	WHITE COLLAR CRIME	<p>This course considers crimes committed by corporations as well as white-collar criminals: how such crimes are defined; who commits or is victimized by them; which moral, ethical, legal and social contexts promote them; and how society responds. Procedural and policy considerations in the investigation and enforcement of relevant statutes will also be covered, including the concept of legal privilege, the role of the grand jury and other pretrial processes, evidentiary questions, litigation strategies, and potential sanctions and other punishments. Three credits.</p>
CLS-330	INVESTIGATION & FORENSICS	<p>This course is a comprehensive examination of civil and criminal investigations in both public and private modes, including most major felony processes and relevant civil actions. Focus is on the fundamentals of the investigative process and the range of skills necessary for successful performance and management of investigations, including evidence gathering and analysis, witness assessment, field techniques, and linkage between investigative and prosecutorial agencies. Three credits.</p>

CLS-340	PRINCIPLES OF HOMELAND SEC.	<p>Students will gain an understanding of homeland security by analyzing the various security principles and policies that establish a foundation upon which to organize U.S. security efforts as a nation. Students will study how the national strategy aligns and focuses homeland security functions within critical areas such as: (1) intelligence and warning, border and transportation security, domestic terrorism; (2) protecting critical infrastructure and defending against catastrophic terrorism; and (3) emergency preparedness and consequence management. The first area focuses primarily on preventing terrorist attacks, the second area on reducing the nation's vulnerabilities, and the third on minimizing the damage and recovery from the aftermath of terrorist attacks. Three credits.</p>
CLS-344	FINANCING CRIMINAL ORGANIZATIONS	<p>Large scale international criminal organizations require financing in the same way as any substantial legitimate business activity. This course is designed to analyze the ways in which large scale criminal organizations finance themselves, try to hide their sources of income and assets, and convert those assets into the means through which they continue to carry out their criminal activities. Consideration of law enforcement strategies to interdict and disrupt those financing channels will be considered. Three credits.</p>
CLS-345	PRINC. OF PRIV. & CORP. SEC.	<p>An overview of private and corporate sector justice including perimeter and physical security, intelligence gathering, retail and industrial security, terrorism and executive protection, as well as security in select business and industrial centers. Careers, regulation and licensure, and the debate on professionalization are other areas of major intellectual concern. The course will also familiarize students with the origins and development of private security, with an emphasis on defining security's role in the administration of justice, its historical underpinnings, types of security services in the American marketplace, and the legal aspects of private sector justice. Further considerations are regulation, licensing, the civil and criminal liability of security personnel, and the ongoing constitutional debate that surrounds private security enforcement. Three credits.</p>
CLS-350	CRIMINOLOGY INDEPENDENT STUDY	<p>Variable credit. May be repeated.</p>

CLS-355	SENTENCING	<p>A true understanding of the criminal justice system requires the recognition that the vast majority of cases that enter the system are resolved without a trial. A huge percentage of the cases are either diverted into alternative, rehabilitative programs or are the subject of guilty pleas and the imposition of a sentence. The matter of sentencing is thus a focal point for much of the theory and practice of the criminal law. This course will discuss the process of sentencing, the various goals that sentencing is supposed to achieve, the interplay between courts and legislatures in the sentencing process, and the various schemes that federal and state systems use to achieve some predictability and consistency in the sentencing process. Consideration will be given to the phenomenon of mandatory minimum sentencing as well as the guideline schemes that are used in various jurisdictions to direct (and sometimes constrain) the traditional discretion of the trial judge in fixing a just sentence. Three credits.</p>
CLS-360	PRED/PREVENT. OF CRIM CONDUCT	<p>This course presents an analysis of high-profile criminals and showcases the empirical and theoretical data to support theories of criminality. Criminal behavior will be viewed through biological, psychological, social, and environmental perspectives. Violence and criminal behavior will be viewed on a developmental continuum. Contemporary issues will be discussed highlighting recent current criminal events that include competence, eyewitness testimony, criminal profiling, jury selection, false memory, and interrogation strategies. Students will be provided with the tools necessary to understand assessment procedures, determine preventative factors, and current treatment models that may help mitigate the causes and outcomes of crime and violence. Three credits.</p>
CLS-375	INTERNATIONAL CRIMINAL LAW	<p>This course will focus on the structures used for the prosecution of international criminals in multinational venues. Examination of international law as it impacts the substantive definition of crimes as well as the political and social dynamics of this expanding area of law will be developed. Occasional offering. Three credits.</p>
CLS-376	FEDERAL CRIMINAL LAW	<p>An examination of the principle statutes utilized by the federal government to prosecute individuals for a wide variety of criminal activities focusing on organized crime prosecutions. Discussion of the Hobbs Act, the RICO Act and money laundering statutes and mail fraud and wire fraud will all be considered. Three credits.</p>
CLS-377	ADDICTION AND CRIME	<p>Examines the social issues and problems of alcohol and drug misuse in American society. Legal and illegal substances are considered, as are the causes of substance abuse and alternatives. The factors and theoretical perspectives of alcohol and drug abuse in America are discussed as well as the legal systems present in society and the impact these systems have on alcohol and drug use/abuse. Three credits.</p>

CLS-380	CRIMINOLOGY OF FIREARMS	Examines the historical, societal, and legal aspects of firearms in American society. The Constitution and legal precedents are considered, as are changes in regulation overtime. Questions concerning private ownership and crime rate trends will be discussed along with the factors and theoretical perspectives of gun violence in America. Three credits.
CLS-404	ETHICAL DEC. & DIL. IN CJ	This course examines the major ethical dilemmas that confront criminal justice professionals throughout their careers. Students are exposed to the philosophical principles of ethical decision making. Students also examine issues-based, practical approaches to ethical issues found in all three branches of the criminal justice system - police, courts, and corrections. Policy issues are reviewed and students are encouraged to engage in discussions of key topics in professional ethics and the delicate balance between law and justice. Students enrolled in this course will begin to think about the impact and importance of ethical decision making by criminal justice professionals. Three credits.
CLS-405	FRAUD INVESTIGATION TECHNIQUE	The course provides an understanding of fraud examination methodology, and sets forth the schemes used by executives, managers, and employees to commit fraud against their organizations. It provides an analysis and taxonomy of various kinds of frauds and includes cases that illustrate and help the student understand each type of fraud. It also introduces the tools and techniques necessary to develop information and evidence when conducting a fraud examination and identifying the perpetrators. It covers how to gather evidence through the examination of documents, interview theory and application, covert operations, sources of information, accessing online information, tracing illicit transactions, and reporting standards. Three credits.
CLS-410	CRIMINOLOGICAL THEORIES	This course focuses on the study of crimes, criminals, causes of criminal behavior and victimization issues. Students explore how the classical, psychological, sociological, economic, biological and political theories of crime explain criminal behavior, and the impact of these theories on the work of the criminal justice system. Prerequisite: CLS 101. Three credits.
CLS-440	ADVANCED CONSTITUTIONAL LAW	The course will focus on the art of litigating Constitutional issues. Selected topics in Constitutional Law (such as Equal Protection, Substantive Due Process, Free Speech, Establishment Clause, Commerce Clause) will be discussed from the perspective of forming effective arguments on both sides of a given problem. The topics will be developed in depth with a view to giving the student an appreciation of the nuances in each area. There will be a heavy emphasis on legal reasoning, analysis and argumentation. The course will conclude with the preparation of a brief and the presentation of oral argument to a panel of judges. A semester of Constitutional Law or some equivalent prior coursework is necessary. Three credits.

CLS-490	CLS CAPSTONE PROJECT	This is the capstone course for justice studies students. It will focus on the integration of information learned from different courses with special focus on criminal law and legal issues, theories of crime, juvenile delinquency, law enforcement, corrections, ethics, forensic science, and research methods. This course will be offered to justice studies students in their final semester in which they receive their degrees. Prerequisite: Student must be in the last semester of their Criminology, Law, and Society course work, or receive permission of instructor. Three credits.
CLS-550	CRIMINOLOGY INTERNSHIP	Students may arrange to receive credit for employment experience in various non-college settings. Prerequisite: permission of the departmental coordinator. May be repeated. Variable credit.