

based on assessments of expected consequences? In this course, we shall offer a Catholic response to these questions, as well as the problems of utilitarianism and other consequentialist or proportionalistic theories. Three credits.

RS 281 Christian Business Ethics

An examination of managerial decision-making on ethical issues in business. The course considers Christian tradition, ethical theories and common ethical dilemmas found in organizational life today. The goal is to develop skills in applying a reasoned account of our moral views to selected cases in real life situations. This will help the student to think through difficult ethical decisions encountered in business. Three credits.

RS 282 Catholic Bioethics

At the outset of his papacy, Pope John Paul II warned that ethics must keep pace with technology. As we read daily of emerging medical technologies, we know that a daunting challenge lies before us all. Such technologies have great capacity for good, but also great capacity for evil. This course will take up specific issues in bioethics of special concern to marriage and family namely (1) The laboratory generation of human life. (2) Ethical reasons why non-marital ways of generating new human life are intrinsically immoral. (3) Controversy surrounding the transfer of frozen embryo in the womb. (4)The beginning of human life and abortion. (5) Experimentation on human subjects. (6) Euthanasia and the care of the dying, with particular attention to determining the criteria for withholding/ withdrawing treatment and applying these criteria especially to persons alleged to be in the persistent vegetative state. Three credits.

RS 300 Biblical and Theological Hermeneutics

An introduction to the methodologies of critical interpretation of the Old and New Testaments, with application to one biblical book. This biblical theology will then set the stage for the dialogue with historical and dogmatic texts which make up systematic theology. Prerequisite: RS 119 Exploring Religious Meaning. Three credits.

RS 301 Classics in Catholic Theology

This course introduces students to the study of primary sources that have shaped and expressed the Catholic tradition from the apostolic age to the present. The study examines how the developing theological tradition interpreted the Sacred Scriptures in responding to changing historical circumstances of the Church and the surrounding culture. The selection of classic works will focus on but will not be limited to the Western Catholic Tradition. The reading list varies from semester to semester, and is available at the time of registration. Prerequisite: RS 119 Exploring Religious Meaning. Three credits.

RS 310 Old Testament Topics

A more concise examination of one particular Old Testament complex, for example, one particular book, the Jewish apocrypha, or an Old Testament canonical question. Prerequisite: RS 119 Exploring Religious Meaning. Three credits.

RS 312 New Testament Topics

A more concise examination of one particular New Testament complex, for example, one particular book, the Christian apocrypha, or a New Testament canonical question. Prerequisite: RS 119 Exploring Religious Meaning. Three credits.

RS 320 Topics in Theology

A more concise examination of a particular doctrine in systematic theology, for example, one of the sacraments, The Trinity, Mariology, Theology and Film. Prerequisite: RS 119 Exploring Religious Meaning. Three credits.

RS 350 Independent Study

May be repeated. Variable credit.

RS 499 Senior Thesis

Three credits.

RE 550 Cooperative Education Religious Education—Religious Education Internship

In conjunction with the chairperson, the student pursues an internship which enables the student to implement various teaching skills. It is expected that the student can utilize acquired academic knowledge and manifest leadership abilities in a religious education setting. Three credits.

Undeclared

Alice J. Kaylor, Coordinator

Doreen Blandino; Nathan M. Cochran, O.S.B.; Thaddeus Coreno, David W. Grumbine, Timothy Kelly; Gabriel R. Pellathy; Sandra Quinlivan, Nancy A. Rottler, John J. Smetanka, Peggy Smith

Many first-year college students are unsure about a specific course of studies or a possible career, and they might want to explore several options in college. Saint Vincent College recognizes that high school seniors might not be prepared to make a definite choice about an academic major and consequently offers the Undeclared Major for those students who have not yet arrived at a definite choice concerning their future.

The Undeclared Major is transitional in nature, but advising and supervision provide the framework found in any traditional major. On arrival at Saint Vincent, the Undeclared Student will be assigned an experienced and trained academic advisor from the college faculty who will assist the student in selecting courses from the Core Curriculum of the College which fit individual interests and expose the student to various academic courses and career options. The advisor will continue to monitor the student's progress, help with future course selection, and ultimately assist the Undeclared Major in the selection of a traditional academic major. In order to complete requirements for the selected major, the student will declare a major no later than the spring semester of the sophomore year.

In addition to the academic advisor, Career Services at Saint Vincent College also helps the Undeclared Major select the right major and career. Career Services administers a battery of personal inventory tests which assess a student's skills, interests, and potential. Career Services also sponsors career seminars, assists in the preparation of resumes, maintains placement files, coordinates internships and on-campus recruiting, and maintains an up-to-date library of career resources.

Typical Freshman Schedule:*

	Fall	Spring
Language and Rhetoric	3	3
or		
Exploring Religious Meaning	3	3
Mathematics	3	
History or	3	3
Social Sciences	3	3
Modern Language		3
Natural Sciences		4
Modern Language	3	
	15	16

All students will take one three (3) credit course designated as a First-Year Seminar which will satisfy a Core Curriculum requirement.

*Course selection will depend upon the individual interests of the student. For example, a student considering a major in the social sciences will enroll in the introductory level course for the major; i.e. SO 101 Introduction to Sociology or PY 100 Introduction to Psychology in the fall semester.