

Public Policy

Faculty: Gary Quinlivan, Dean, McKenna School and Program Chairperson

James R. Harrigan; Thomas Holowaty; Andrew R. Herr; William J. Hisker; Peter M. Hutchinson; Gabriel S. Pellathy; Richard Saccone; Bradley C. S. Watson; Carla Zema

Adjunct Faculty: David Dahlman; Lee Demosky; Cecilia Dickson; Matthew Lifson; Mary Beth McConahey; Joseph Polka

The Public Policy program of the McKenna School is designed to develop an understanding of the economic and political institutions, principles, and processes involved in public policy decision-making. Students are led to examine issues critically while developing a substantive knowledge of market economics and democratic-constitutional government as the context for American public policy. These studies contribute to the development of a well-rounded liberal arts education while helping students pursue their professional goals. The Public Policy program offers a general public policy major and a more specialized major in environmental affairs. Both majors seek to provide the theoretical and analytical background needed to effectively participate in public policy-related endeavors. Public policy concerns the decisions and actions of government.

Governmental actions at the various levels have a broad impact on society and affect businesses, the professions, and many aspects of individuals' lives. Economic analysis and knowledge of political organization and politics comprise much of the intellectual framework for public policy decision-making. The curriculum combines courses in economics and political science to help foster the development of such skills and knowledge. The Public Policy Environmental Affairs major provides additional technical and scientific knowledge and modifies the political science curriculum to better prepare students for participation in environmental affairs. All Public Policy majors are encouraged to participate in the programs of the McKenna School's Center for Political and Economic Thought, which sponsors numerous lectures and conferences by prominent outside speakers on campus.

The program's capstone experience is a senior thesis on a public policy topic fulfilled in PS 480. It is anticipated that many public policy majors may be interested in seeking immediate employment in public policy-related positions in the non-profit sector or business, or in government service or politics. To enhance career opportunities, an internship or other relevant work experience is recommended, which may be pursued through the College's Career Services office.

The curriculum is also good preparation for students interested in law school; such students should also consult the College's Pre-Law program in this **Bulletin**. Students considering applying to graduate school in public policy, public administration, or public affairs are advised to take Calculus I, Macroeconomic Theory, and Econometrics. The faculty awards the Bachelor of Arts in Public Policy or with the addition of Calculus I, the Bachelor of Science degree. Public Policy Environmental Affairs majors receive the Bachelor of Science degree.

Public Policy: Major Requirements (39 credits)

BA 350	Statistics I	3
EC 101	Principles of Economics: Micro	3
EC 102	Principles of Economics: Macro	3
EC 201	Microeconomic Theory	3
EC 331	Public Finance	3
PS 100	Principles of American Politics	3
PS 121	National Government	3
PS 222	State and Local Government	3
PS 242	Introduction to International Relations	3
PS 250	Public Administration	3
PS 336	American Political Thought	3
PS 345	Domestic Public Policy	3
PS 480	Senior Thesis (on a public policy topic)	3

This major satisfies all of the social sciences requirements of the college core curriculum. After completing this major and the college core, you will have 35 credits for electives.

Typical First-Year Schedule

	Fall	Spring
EC 101, 102	Principles of Microeconomics and Macroeconomics	3 3
PS 100	Principles of American Politics	3
PS 121	National Government	3
PS 222	State and Local Government	3
College Core—Foreign Language	3	3
TH 119	Exploring Religious Meaning	3 or 3
EL 102	Language and Rhetoric	3 or 3
College Core—History or Mathematics	3	or 3

All students will take one course designated as a First-Year Seminar which will satisfy a Core Curriculum requirement.

Environmental Affairs Major Requirements (58 credits)

BA 102	Survey of Accounting	3
BA 345	Environmental Law	3
or		
PS 390	Environmental Law	3
BA 350	Statistics I	3
BL 100/101	Introduction to Biology and Lab	4
or		
BL 150/151	General Biology I and Lab	4
EC 101	Principles of Economics: Micro	3
EC 102	Principles of Economics: Macro	3
EC 201	Microeconomic Theory	3
EC 202	Macroeconomic Theory	3
EC 331	Public Finance	3
ES 115	Introduction to Environmental Science	3
ES 117	Introduction to Environmental Science Lab	1
MA 109/111	Calculus I	4
ES 106	Introduction to Physical Geology	3
ES 107	Introduction to Physical Geology Lab	1
PS 100	Principles of American Politics	3
PS 121	National Government	3
PS 222	State and Local Government	3
PS 250	Public Administration	3
PS 345	Domestic Public Policy	3
PS 390	Environmental Law	3
PS 480	Senior Thesis	3
	(on an environmental public policy topic)	3

This major satisfies all of the social sciences, natural sciences, and mathematics requirements of the college core curriculum. After completing this major and the college core, you will have 24 credits for electives.

Typical First-Year Schedule

	Fall	Spring
EC 101, 102 Principles of Economics: Micro & Macro	3	3
PS 100 Principles of American Politics	3	or 3
PS 121 National Government	3	
PS 222 State and Local Government	3	
College Core—Foreign Language	3	3
TH 119 Exploring Religious Meaning	3	or 3
EL 102 Language and Rhetoric	3	or 3
College Core—Science, History, or Mathematics	3/4	or 3/4

Double Majors and Minors

Public Policy majors may not receive a double major or minor in Economics or Political Science; nor may they receive the Public Administration minor.

Course Listings

For a description of the courses and semesters when they are offered, see the Business Department, Economics Department, and Political Science Department course listings.

Sociology/Anthropology

Phyllis Riddle, Chairperson

Thaddeus Coreno; Mark Gruber, O.S.B.

Adjunct Faculty: Angela Belli; Kevin McClincy; Larry Montemurro

The Department offers a Bachelor of Arts degree in Sociology and in Anthropology as well as a minor in three courses of study: Sociology, Anthropology, and Criminal Justice. The philosophical foundation of the Department embraces the institution's emphasis on the need for a holistic liberal arts education. The unique perspective given by the department is particularly appropriate and helpful to any major or career path that would benefit from an understanding of human behavior. The Department seeks to develop a student's scientific understanding of the cultural and social forces that shape human behavior. By making use of the perspectives found in the fields of Anthropology and Sociology, students come to understand the science of human behavior within a cross-cultural and historical context.

An undergraduate degree in sociology provides a strong liberal arts foundation for entry-level positions in social services, law or criminal justice, education, community development, marketing or other business-related fields, and government jobs. Those who enter human services might work with youths at risk, the elderly, or people experiencing problems related to poverty, substance abuse, or the justice system. Those who enter the business world might work in sales, marketing, customer relations, or human resources. Others may choose a teaching career. Sociology also offers valuable preparation for careers in journalism, politics, public relations, business, or public administration — fields that involve investigative skills and working with diverse groups. In addition, an undergraduate degree in sociology is excellent preparation for future graduate work in sociology in order to become a professor, researcher, or applied sociologist.

With a B.A. in Anthropology, students are prepared for graduate school work in areas ranging from museology to pathology, from archaeology to ethnography, leading to careers in fieldwork, publication, cultural resource management, archival administration, or teaching. For those not pursuing graduate work, careers are available in secondary school teaching, social services, business, government, and culture and human resource management.

All Sociology and Anthropology majors are encouraged to undertake internships in areas that will allow them to explore career options and help determine what aspects of sociology they find most interesting. Sociology and Anthropology majors are also encouraged to select minors or concentrations that will support their career goals.

Students with a major in Sociology are eligible to participate in a cooperative program between Saint Vincent College and Duquesne Law School that allows students to earn their bachelor's degree and Juris Doctor degree in six years. In this program, qualified students who complete their first three years of study at Saint Vincent, fulfilling the Core Curriculum requirements and the requirements for the major, may transfer into the Law Program and complete the requirements for the Juris Doctor in three years. For details, see the explanation of this program in the Pre-Law section of the *Bulletin*.

Sociology Learning Objectives

- Understanding the discipline of sociology and how it shapes our understanding of social reality by demonstrating the relevance of key concepts and applying the sociological imagination.
- Understand the role of theory in sociology and how to apply key concepts of sociological inquiry in social analysis.
- Understand the role of evidence and quantitative and qualitative research methods in sociology and to be aware of ethical