

CURRICULUM VITAE

January 2019

TRACY A. MCNELLY

SCHOOL OF SOCIAL SCIENCES, COMMUNICATION, AND EDUCATION	
SAINT VINCENT COLLEGE	CAREY HALL 20
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EDUCATION

PA Superintendent's Letter of Eligibility, 2006
University of Pittsburgh, Pittsburgh, PA

Doctor of Education in Curriculum & Instruction, December 2004
Indiana University of Pennsylvania, Indiana, PA
Dissertation: A Study of Self-Efficacy, Instructional Practices, and Uses of Technology in Semifinalists or recipients of Pennsylvania's Teacher of the Year (2004)

Principal Certification, December 1997
Indiana University of Pennsylvania, Indiana, PA

Master of Education, April 1994
University of Pittsburgh, Pittsburgh, PA
Major in Reading Education/Reading Specialist Certification

Bachelor of Science in Education, May 1990
Duquesne University, Pittsburgh, PA
Major in Secondary English Education

EDUCATIONAL CERTIFICATIONS

Pennsylvania Superintendent's Letter of Eligibility
Pennsylvania Supervisor of Curriculum and Instruction
Pennsylvania Secondary Principal Certification
Pennsylvania Reading Specialist Certification, Grades K-12
Pennsylvania Certification in Secondary English, Grades 7-12

OTHER CERTIFICATIONS

National Incident Management System NIMS, An Introduction IS-00700 (2008), Emergency Management Institute, US Department of Homeland Security

Introduction to the Incident Command System ICS100 (2008), Emergency Management Institute, US Department of Homeland Security

ICS for Single Resources and Initial Action Incidents IS-00200.a (2008), Emergency Management Institute, US Department of Homeland Security

RESEARCH INTERESTS

PreK-12 Literacy
Digital Literacy
Medial Literacy

Preservice Teacher Development & Identity
Teacher Professional Development & Identity

ACADEMIC WORK EXPERIENCE

2015-present **Saint Vincent College, Latrobe, PA**
Assistant Professor, School of Social Sciences, Communication and Education
Education Department

2010-2015 **Saint Vincent College, Latrobe, PA**
Adjunct Lecturer, School of Social Sciences, Communication and Education
Education Department

PUBLIC SCHOOL WORK EXPERIENCE

2006-2015 **Norwin School District, North Huntingdon, PA**
Assistant Superintendent of Secondary Education

2005-2006 **Norwin School District, North Huntingdon, PA**
Director of Secondary Education

2004-2005 **Penn-Trafford School District, Harrison City, PA**
Assistant High School Principal

2001-2004 **Penn-Trafford School District, Harrison City, PA**
Pupil Personnel Director

1999-2001 **Conemaugh Township Area School District, Davidsville, PA**
Junior/Senior High School Assistant Principal

1994-1999 **Penn-Trafford School District, Harrison City, PA**
Language Arts/reading/Journalism Teacher, Grades 9-12

1992-1994 **Southmoreland School District, Scottdale, PA**
English Teacher, Grades 10 and 12 and Gifted Coordinator

PUBLICATIONS

RESEARCH JOURNAL ARTICLES

McNelly, T. A. (under review). Identifying traits of preservice teacher identity: An analysis of reflective blogging of students enrolled in a teaching English methods course. *Journal of Education*. Date Submitted: June 4, 2018.

McNelly, T. A. (2018). Student teachers' views on using digital storytelling. *Academic Exchange Quarterly*, 22(3), 17-23.

Conrad Barnyak, N., & McNelly, T. (2016). The literacy skills and motivation to read of children enrolled in Title I: A comparison of electronic and print nonfiction books. *Early Childhood Education Journal*, 45(5), 527-536.

Conrad Barnyak, N. & McNelly, T. A. (2009). An urban school district's parent involvement: A study of teachers' and administrators' beliefs and practices. *The School Community Journal*, 19(1), 33-58.

EDITED BOOK CHAPTERS

Conrad Barnyak, N. & McNelly, T. A. (2015). Supporting young children's visual literacy through the use of e-books. In Heider, L. L., & Jalongo, M. R. (Eds). *Young Children and Families in the Information Age: Applications of Technology in Early Childhood*. Springer.

JOURNAL PUBLICATIONS FOR PRACTITIONERS

McNelly, T. A. (2018). Selecting 'just right' electronic books for the early childhood classroom. *Kappa Delta Pi Record*, 54(1), 23-29.

McNelly, T. A. (2016). Using a student self-assessment template to gauge student learning. *College Teaching Journal*, 64(4), 204-205.

McNelly, T. A., & DeMore, C. (2015). Using a professional learning community framework for sustained professional development. *Pennsylvania Education Leadership*, 34(2), 59-64.

McNelly, T. (2014). Creating a culture of STEM-mindedness in the Norwin School District. *Math and Science Collaborative Journal*, 20, 40-41.

McNelly, T. (2005). Every teacher is a teacher of reading: Training content area teachers to teach reading. *The Pennsylvania Administrator*, 8(1), 19-21.

McNelly, T. (2002). Teacher evaluation: Using teacher portfolios to document professional growth and evaluate performance. *Principal Leadership*, 3(4), 55-59.

POETRY

Converso, T. (1991). The summer my grandfather died. *Mad Poets Review*, 4, 10.

Converso, T. (Spring 1991). What happens when the number fades? *Manna*, 12(1), 30.

Converso, T. (Summer 1991). Driving to Dutchtown road makes me care sick. *The Moment, Shelf Life Press*, 14, 13.

Converso, T. (1991). I hate these fairytales. *Cosmic Trend*. Edited by Teddy Aspsen.

DISSERTATION

McNelly, T. A. (2004). A study of self-efficacy, instructional practices, and uses of technology in semifinalists or recipients of Pennsylvania's teacher of the year. *ProQuest Digital Dissertations*. (Indiana University of Pennsylvania).

CONTRIBUTIONS TO SCHOLARY WORK

McNelly, T. (Spring 2004). *Doctoral Program in Curriculum and Instruction: Doctoral Student Handbook: Executive Summary of an Internship Report for the Supervisor of Curriculum and Instruction Certificate*. Indiana University of Pennsylvania.

McNelly, T. (2002). Conferencing for Writing: A Case Study. In Mary Renk Jalongo, *Instructor's Manual with Test Bank and Transparency Masters, Companion to Early Childhood Language Arts*. Boston: Allyn and Bacon Publishers.

CONFERENCE PRESENTATIONS

McNelly, T. A. & Nowikowski, S. 2018. Painting a Portrait of Professionalism: Revolutionizing Teacher Portfolios through Danielson & Digital Storytelling. Small Group Session. To be presented at PAC-TE, Harrisburg, PA (November 2018).

McNelly, T. A. 2018. Bringing Text to Life with Digital Storytelling. Presented at the Association for Middle Level Education Annual Conference, Orlando, FL (October 2018).

McNelly, T. A. 2017. STEAM Forward Learning: Connecting Pre-service and In-service Educators in Learning About Science, Technology, Engineering, the Arts, and Mathematics. Small Group Session. Presented at PAC-TE, Harrisburg, PA.

Ent, V., McNelly, T. A., & Franicola, J. 2017. Orbiting Third Spaces: Using Disparate School Settings to Create Unique Learning Opportunities for In-Service, Pre-Service, and Teacher Educators. Small Group Session. Presented at PAC-TE, Harrisburg, PA.

McNelly, T. A. 2016. Blogging as Reflective Dialogue: Communication Between Pre-service and Practicing English Teachers. Poster Session Presented at PAC-TE, Harrisburg, PA.

Conrad Barnyak, N., & McNelly, T. A. 2015. Scaffolding Instruction for Struggling Writers in the Early Childhood Classroom. Small Group Session. Presented at PAC-TE, Harrisburg, PA.

Conrad Barnyak, N., & McNelly, T. A. 2014. Selecting and Using E-books to Support Young Children's Literacy Acquisition, Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.

Conrad Barnyak, N., & McNelly, T. A. 2014. Integrating E-books in the Early Childhood Classroom: Advancing Young Children's Vocabulary and Comprehension Development. Small Group Session Presented at the PAC-TE, Harrisburg, PA.

Conrad Barnyak, N. & McNelly, T. 2014. *Using E-Books or Trade Books with Children at Risk: A Comparison of Literacy Skills*. Poster presented at the American Education Research Association (AERA) Annual Meeting, Philadelphia, PA.

- McNelly, T. A. & Palmer, C. 2013. Reaching the Common Core: Engaging Students in Authentic Writing in the Social Studies Classroom, Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.
- Conrad Barnyak, N., & McNelly, T. A. 2013. Incorporating Read-Alouds in the Early Childhood Classroom: Fostering Young Children's Vocabulary Acquisition and Comprehension. Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. A. 2013. Supporting Young Children's Comprehension and Vocabulary Development through the Use of eBooks, Bloomsburg University Literacy and Learning Conference, PA.
- Conrad Barnyak, N. & McNelly, T. A. 2011. Using Informational Mentor Texts: Providing a Writing Apprenticeship in Room Early Childhood and Middle Level Classrooms, Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. A. 2011. Providing Strategic Feedback during Writing Workshops: Nurturing Students' Writing Through Student/Teacher Conferencing. Presented at the PAC-TE, Harrisburg, PA.
- Conrad Barnyak, N. & McNelly, T. A. 2011. Utilizing E-books in the Early Childhood Classroom. Presented at the 2011 International Reading Association 55th Annual Conference, Orlando, FL.
- McNelly, T. A. 2010. Using Our New Teacher Induction Program to Lay the Foundation for Professional Learning Communities. Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.
- McNelly, T. A. 2007. An Urban School District's Parental Involvement: a Study of Teachers' and Administrators' Beliefs and Practices. Paper presented at the American Education Research Association (AERA) Annual Meeting, Chicago, IL.
- McNelly, T. A. 2006. Special Education and General Education Teachers' Perceptions and Attitudes of Inclusion for Students with Disabilities. Paper presented at the American Education Research Association (AERA) Annual Meeting, San Francisco, CA.
- McNelly, T. A. 2005. A Study of Self-Efficacy, Instructional Practices, and Uses of Technology. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.
- Hooks, J., Pierce, A., Corbett, F., and McNelly, T. 2005. Looping: How it can work in higher education. Research in Progress presented at the New England Educational Research Organization, Northampton, Massachusetts.

Corbett, F., Aikens, P., Conrad, N., McNelly, T., & Shomo, J. 2005. Looking for Role Models: Where have all the minority teachers gone? Research in Progress presented at the New England Educational Research Organization, Northampton, Massachusetts.

McNelly, T. A. 2004. Nurturing Students' Writing Through Student-Teacher Conferencing. Presented at the Pennsylvania Association of Federal Program Coordinators Annual Conference, Seven Springs Resort, Donegal, PA.

McNelly, T. A. 2003. Unlocking Student Discussion: Using Literature Circles in Elementary and Intermediate School Classrooms. Presented at the XXIX Family Involvement Conference, King of Prussia, PA.

McNelly, T. A. & Conrad, N. 2003. Unlocking Student Discussion: Using Literature Circles in Elementary and Intermediate School Classrooms. Presented at The Pennsylvania Association of Federal Program Coordinators: Title I Improving School Performance Conference, Pittsburgh, PA.

Conrad, N. K. & McNelly, T. A. (2003). Teaching Reading: If Not Me, Then Who? Presented at the Admiral Perry Unified In-Service, Penn Cambria, PA.

INVITED PRESENTATIONS

Conrad Barnyak, N. & McNelly, T. A. 2015 (November 4)). Conducting Interactive Read-Alouds With Preschool Children. Kiski Area School District. Apollo, PA.

McNelly, T. A. 2014 (May 9). PA STEM Vision Conference: Connecting Classroom to Career. Interactive Forum Presentation, David L. Lawrence Convention Center, Pittsburgh, PA.

McNelly, T. A. & Palmer, C. 2014 (March 19). Formative Assessment: Starting with Standards. Presented to the Education Faculty, Saint Vincent College, Latrobe, PA.

McNelly, T. A. 2013. Panelist along with Dr. Connie Moss. *Advancing Formative Assessment in Every Classroom*. Pennsylvania Association for Supervision and Curriculum Development Conference, Hershey, PA.

McNelly, T. A. 2013 (April 30). PDE Teacher Effectiveness Model. Presented to the Principal's Program Leadership Council, Saint Vincent College, Latrobe, PA.

McNelly, T. A. & Palmer, C. 2013 (March 21). Formative Assessment in Pre-Service Education. Presented to the Education Faculty, Saint Vincent College, Latrobe, PA.

McNelly, T. A. 2013 (March 11). Norwin's STEM Innovation Center. Presented to the Westmoreland Investment Board, Westmoreland County, PA.

McNelly, T. A. 2013 (February 18). A Vision for STEM Education: Exploring, Connecting, Transforming. Introduction of Keynote Speaker Dewayne Rideout, All-Clad Metalcrafters, LLC. David L. Lawrence Convention Center, Pittsburgh, PA.

- McNelly, T. A. 2012 (August). One District's Participation in e-Academy. (Panelist). Westmoreland Intermediate Unit, Greensburg, PA.
- McNelly, T. A. 2011 (August 11). Using Moodle to Enhance Professional Development Initiatives. Westmoreland Intermediate Unit Education Summit, Greensburg, PA.
- McNelly, T. A. 2011 (April 4). Getting Engaged with Data. Presented to the Principal's Program Leadership Council, Saint Vincent College, Latrobe, PA.
- McNelly, T. A. 2011 (April 14). Promising Leadership Techniques: Creating Change in Organizations. (Panelist). 9th Annual Jean Winsand International Institute, Pittsburgh, PA.
- McNelly, T. A. 2011 (January 26). Norwin School District: Moving from Great to Extraordinary. Presented to Penn Hills School District Administrators, Penn Hills, PA.
- McNelly, T. A. 2010. What Pre-service Teachers Need to Know About Data. Presented to Education Faculty, Saint Vincent College, Latrobe, PA.
- McNelly, T. A. 2009. Reading Apprenticeship: One District's Story. Presented to Teachers Across Westmoreland County, Westmoreland Intermediate Unit, Greensburg, PA.

GRANTS

Project Lead the Way, Chevron Grant (2015). Received \$45,000 for Project Lead the Way Engineering Program implementation in the Norwin High School.

Grable Foundation Grant (2013). Received \$59,000 for *Robotics on the Hill* to finish the robotics continuum and bring robotics and STEM concepts into grades 5 and 6.

Grable Foundation (2012). Received \$16,000 for *The Robotic Knights* to bring robotics and STEM concepts into the grade 3 curricula at all four Norwin elementary schools.

Alcoa Foundation grant from the Alcoa Technical Center is Upper Burrell Township (2010). Received \$22,000 for *Robotics Initiative to Enhance STEM Education* at Norwin Middle School.

Highmark Health High Five Grant (2009). Received \$10,000 for *Bike for Life* program at Norwin High School to purchase mountain bikes for physical education.

School Improvement Grant from the Pennsylvania Department of Education (2009). Received \$9000 to write and run a summer math program for at-risk students at Norwin High School.

Communities in Schools. (July 2005). Received grant for an at-risk advisor at the high school commencing with the 2005-06 school year.

Title I Parent Involvement Grant (2003). Grant to foster parent involvement within public schools, \$500.

PROJECTS

McNelly, T. A., Conference Chair. (November 14, 2018). Engaging Our Future Teachers. A day-long event aimed at current high school students who have an interest in becoming teachers. The PA Teacher of the Year will provide the opening keynote, following by small education themed breakout sessions. Saint Vincent College, Latrobe, PA.

McNelly, T. A., Conference Chair. (November 14, 2017). Ultimate Unconference: Creativity, Customization, and Collaboration. A day-long event designed to provide personalized professional development around themes in education, such as integration STEAM, leadership trends, and customized and personalized learning. Saint Vincent College, Latrobe, PA.

McNelly, T. A., Conference Chair. (November 16, 2016). STEAM Forward Learning Conference. A day-long conference designed to help educators learn about the cross-curricular integration of science, technology, engineering/art/architecture and mathematics (STEAM). Saint Vincent College, Latrobe, PA.

CONTRACTED WORK

2017-2020 Derry Area School District, 21st Century Learning Grant
 Hired as the Grant External Evaluator

WORK IN PROGRESS

McNelly, T. A. & Harvey, J. Media literacy instruction in today's classrooms: A study of teachers' knowledge, integration and challenges. Target: *Journal of Media Literacy Education*.

McNelly, T. A. A study of college students' comprehension of digital versus print non-fiction text. Target: *Educational Technology Research and Development*.

McNelly, T. A. Students as writing apprentices, teachers as mentors: Engaging students in authentic writing in social studies. Target: *Educational Review* or *Academic Exchange Quarterly*.

McNelly, T. A. Tapping prior knowledge to build comprehension. Target: *The Reading Teacher Journal*.

McNelly, T. A. Ditch the worksheets: Giving students multimedia voice through digital storytelling. Target: *The Middle School Journal*.

TEACHING

2015-present, Saint Vincent College

Instructor

Summer 2018	GCED-620	Assessment and Diagnostics, graduate (1 section)
	GCED-620	Assessment and Diagnostics, graduate (independent study)
Spring 2018	ED-411	Professional Seminar, undergraduate (2 sections)
	ED-220	Reading, Writing, and Differentiation in the Content Areas, undergraduate (1 section)
	ED-220	Independent Study: Reading, Writing, and Differentiation in the Content Areas, undergraduate
	ED-100	Foundations of Education, undergraduate and college in high school offering (1 section)
Fall 2017	ED-411	Professional Seminar, undergraduate (1 section)
	ED-220	Reading, Writing, and Differentiation in the Content Areas, undergraduate (1 section)
	ED-237	Teaching of Humanities for Middle and Special Learners, undergraduate (1 section)
	GCED-680	Supervision of Instruction, graduate (1 section)
Summer 2017	GCED-620	Assessment and Diagnostics (1 section), graduate
Spring 2017	ED-411	Professional Seminar, undergraduate (2 sections)
	ED-220	Reading, Writing, and Differentiation in the Content Areas, undergraduate (1 section)
	ED100	Foundations of Education, undergraduate and college in high school offering (1 section)
Fall 2016	ED-301	Teaching English Methods, undergraduate (1 section)
	ED-220	Reading, Writing, and Differentiation in the Content Areas, undergraduate (1 section)
	ED-100	Foundations of Education, undergraduate (1 section)
Summer 2016	GCED-620	Assessment and Diagnostics, graduate (1 section)
	GCED-620	Assessment and Diagnostics, graduate (independent study)
Spring 2016	GCED-680	Supervision of Instruction, graduate (1 section)
	ED220	Reading, Writing, and Differentiation in the Content Areas, undergraduate (1 section)
	ED101	Field Experience I, undergraduate (1 section)
	ED100	Foundations of Education, undergraduate (1 section)
Fall 2015	ED237	Humanities for Middle and Special Learners, undergraduate (1 section)
	ED-220	Reading, Writing, and Differentiation in the Content Areas, undergraduate (1 section)
	ED-100	Foundations of Education, undergraduate (1 section)

Summer 2015 GCED-620 Assessment and Diagnostics, graduate (1 section)
ED-301 Teaching English Methods, undergraduate (independent study)

2010-2014, Saint Vincent College

Lecturer

Fall 2014-

2012 ED301 Teaching English Methods, undergraduate

Summer 2015-

2010 GCED-620 Assessment and Diagnostics, graduate

HONORS AND AWARDS

2018 Faculty Research Grant, Saint Vincent College

2016 Faculty Scholarship and Creative Work Recognition Social

SERVICE AND DEVELOPMENT

Saint Vincent College

Faculty Council member, Faculty Compensation Committee Chair (2018-present)

Faculty Council member, Executive Secretary (2017-2018)

EPC Subcommittee on Core Curriculum (2016-2018)

Kappa Delta Pi, Psi Iota Chapter, Faculty Advisor (2015-present)

Biology Candidate Search Committee (Fall 2017)

Westmoreland County Workforce Development Committee Representative for Saint Vincent College (2018-present)

SVC Academic Spotlight Days (2018)

Interdisciplinary Writing Program participant (2016-present)

The Opportunity SVC/ Act 101/ SSS-TRIO Mentor (2015-present)

Challenge Camp Instructor, Summer 2016

Get Acquainted Days (twice per academic year/2015-present)

Senior Thesis Second Reader (Fall 2017, Fall 2018)

Faculty Supervisor for Graduate Student Internships (2015-present)

Saint Vincent College Education Department

Pennsylvania Department of Education Major Review Committee (2017-present)

Webpage Updates Throughout the Year (2015-present)

Wrote Education Department Act 48 Plan (2016)

Handbook Committees (Portfolio Handbook, Education Handbook)

Graduate School of Education Marketing (2015-present)

Certification Officer (2016-present)

Student Advisor, Kappa Delta Pi, Psi Iota Chapter (2015-present)

Freshman/Sophomore Social Presenter (2015-present)

Professional

Reviewer for *The Early Childhood Journal*, ongoing as requested

Proposal Reviewer for Kappa Delta Pi, Annual Convocation, 2017, 2018.

Volunteer for Kappa Delta Pi Convocation, October 2017, Pittsburgh, PA

PAC-TE Conference Session Presider (2016)

Proposal Reviewer for the New England Educational Research Organization Annual Conference, May 6-8, 2009, Portsmouth, NH.

Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 9-11, 2008, Hyannis, MA.

Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 25-27, 2007, Portsmouth, NH.

Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 26-28, 2006.

Paper Discussant for the New England Educational Research Organization Annual Meeting, April 27-29, 2005, Portsmouth, NH. Session entitled: *Technology and Learning*.

Proposal Reviewer for the New England Educational Research Organization Annual Conference, April 27-29, 2005, Portsmouth, NH.

Volunteer at registration booth for National Council for Teachers of English (NCTE) Conference, November, 2005, Pittsburgh, PA.

Community

Advisory Board, Greensburg Central Catholic High School (2016-present)

Curriculum Council Member, Westmoreland Intermediate Unit (2015-present)

Ligonier Valley School District, Graduation Requirement Committee (2018-present)

Finance Committee Member, Westmoreland County Workforce Development Committee (2018-present)

Assistant Minister, Holy Trinity Evangelical Lutheran Church, Irwin, PA (2015-present)

Comprehensive Planning Committee Member, Norwin School District (2016-2018)

Kappa Delta Pi Convocation Pittsburgh Planning Member (2016-2017)

K'Nex STEM Challenge Judge for Westmoreland Intermediate Unit (Spring 2018)

Ignite Learning event at Fort Ligonier Committee Member (2016)

Westmoreland Children's Bureau, SVC Wraps Volunteer (2015-present)

Westmoreland Children's Bureau donations, ongoing

Blackburn Center donations, ongoing

PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Association for Supervision and Curriculum Development

International Reading Association

Pennsylvania Association for Supervision and Curriculum Development