SARAH E. DALY

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PROFESSIONAL PROFILE

- Enthusiastic, high energy educator interested in building a significant and meaningful rapport with colleagues and students to facilitate communication and success
- Extensive training in providing effective education strategies and promoting diversity and cultural competence
- Effective researcher and mentor capable of balancing a teaching and research schedule while offering service to community and institution

EXPERIENCE

2016—Present   *Saint Vincent College*   Latrobe, Pennsylvania
Assistant Professor
- Create course syllabi and provide weekly lectures and resources
- Advise and mentor students; collaborate with them on research
- Conduct research and publish academic articles and books
- Assist with various school and department initiatives

2011—2016   *Rutgers University—Newark*   Newark, New Jersey
                   Rutgers University—Camden   Camden, New Jersey
Research Assistant, Part-time Lecturer
- Conducted academic searches and reviews of literature for research projects
- Aided with research projects as needed
- Created course syllabi and provide weekly lectures and resources for online and in-person courses

2014 – 2016   *Camden County Technical School*   Sicklerville, New Jersey
School Counselor
- Collaborated with students, parents, teachers, and administrators to ensure student success
- Addressed student concerns, behavior, and mental health issues
- Investigated issues of bullying, child abuse, neglect, and victimization
- Planned student schedules to meet state graduation requirements
- Created and implement behavioral plans for at-risk youth

2005 – 2014   *Camden County Technical School*   Sicklerville, New Jersey
Teacher, Spanish
- Facilitated student learning of the Spanish language and culture
- Served as mentor for new teachers and at-risk students
- Followed school safety and crisis response protocols

EDUCATION

2011 – 2017   *Rutgers University— Newark*   Newark, New Jersey
- Doctor of Philosophy, Criminal Justice
- Dissertation: "A Comparative Analysis of Active and Mass Shooters and Events"

2009 – 2011   *Rutgers University –Camden*   Camden, New Jersey
- Master of Arts, Criminal Justice
- Concentration: Juvenile gang membership and victimization
- Graduated with distinction

2007 – 2009   *University of Pennsylvania*   Philadelphia, Pennsylvania
- Master of Science of Education, Professional School Counseling
- Standard Certificate: School Counselor, New Jersey
- Completed over 400+ hours of Practicum and Internship in School Counseling

2001 – 2005   *University of Notre Dame*   Notre Dame, Indiana
- Bachelor of Arts, Spanish
- Concentration, Secondary Education
  - Standard Certificate: Secondary Spanish Teacher, New Jersey and Indiana

PUBLICATIONS

- Daly, S.E. (In press). Contributing author. Practicing police interactions with high school students. In S. Springer, L. Moss, N. Manavizadeh, & A. Pugliese. *A School Counselor's Guide to Small Groups: Coordination, Leadership, & Assessment.* Alexandria, VA: Association for Specialists in Group Work.
- Daly, S.E. (2016). Gang violence in schools: Safety measures and their effectiveness. In M. Palasinski & S. Harding (Eds.), *Psychological Perspectives on Youth Gang Behavior, Violence, and Weapons Use.* Hershey, PA: IGI Global.
- Daly, S.E. (ed.) (Forthcoming). *Assessing and Averting Mass Violence.* Hershey, PA: IGI Global.
- Daly, S.E. (Forthcoming). Contributing author. Methodological issues in studying mass violence. In S.E. Daly. *Assessing and Averting Mass Violence.* Hershey, PA: IGI Global.
- Daly, S.E. (Forthcoming). Contributing author. A qualitative approach to understanding active shooters. In S.E. Daly. *Assessing and Averting Mass Violence.* Hershey, PA: IGI Global.
- Daly, S.E. (Forthcoming). *Everyday Violence in Schools: An Educator's Guide to Prevention and Intervention.* Maryland: Rowman & Littlefield.
- Daly, S.E. (Manuscript in progress). Rates and frequencies of mass and active shooting incidents: 1966-2012.

SKILLS AND SPECIALIZATIONS

- Spanish speaking capabilities at Advanced Levels as tested by the Oral Proficiency Interview (OPI)
- Trained in crisis management and intervention for students and schools
- Certified school counselor (NJ) to provide individual and group counseling
- Proficient in SPSS, GIS and Stata

- Received an $800 travel grant from the Koch Foundation for graduate students to attend the American Society of Criminology Conference
- Elected to serve on Saint Vincent College Student Faculty Administration Advisory Board
- Organized and plan the Teacher-Student Mentoring Program for Camden County Technical School
  - Expanded the program by almost 50% and tracked student progress and attitudes about school and mentors to find significant improvement among mentees
- Chaired the Intervention and Referral Services Committee to implement wrap around strategies for behaviorally, academically, and emotionally at-risk students
  - Coordinated case management, meeting times and locations, and follow-up evaluations
- Assisted in the creation and implementation of the LEAD program designed to address issues with the most at-risk students at Camden County Technical School
  - Organized activities, guest speakers, and meetings for students to gain information and resources, openly communicate about their needs, and learn valuable personal, professional, and academic skills.
- Awarded Fellowship for Spring 2010 Semester for academic achievement and outstanding contributions to the Criminal Justice Graduate Program at Rutgers University – Camden
- Named 2011 District Teacher of the Year at Camden County Technical School

PROFESSIONAL AFFILIATIONS

- American Society of Criminology, Member
- Academy of Criminal Justice Sciences, Member
- New Jersey Education Association, Member
- American School Counselor Association, Member

PRESENTATIONS

- November 2017 – American Society of Criminology Conference   Philadelphia, PA
  "A comparative analysis of active and mass shooters"
- February 2017 – Continuing Law Education   Latrobe, PA
  "Punitiveness and the death penalty: How did we get here?"
- November 2016 – American Society of Criminology Conference   New Orleans, LA
  "A QCA framework for classifying active and mass shooters"
- November 2015 – American Society of Criminology Conference   Washington, D.C.
  "Active shooters: A typology"
- November 2014 – American Society of Criminology Conference   San Francisco, CA
  "Mass shootings: What have we learned?"
- November 2014 – NJEA Conference   Atlantic City, NJ
  "From shootings to fistfights: Keeping schools safe"
- August 2013 – Inst. for Safety and Security Conference   Johannesburg, So. Africa
  "Women and higher education: A programme analysis"
- November 2012 – American Society of Criminology Conference   Chicago, IL
  "The College & Community Fellowship: A Program Analysis"

- September 2011—Camden County Women's Conference   Blackwood, NJ
    "Parents and Social Networking"

JOURNAL PEER REVIEW
- Ad hoc reviewer, Journal of Social and Personal Relationships
- Ad hoc reviewer, Oxford University Press

COURSES TAUGHT / CAN TEACH
- Victimology
- The Criminology of Race
- Juvenile Gangs and Co-Offending
- Youth and School Violence
- The Etiology of Mass Violence
- Quantitative Research Methods (Graduate/Undergraduate)
- Introduction to Criminology
- Data Analysis/Statistics
- Criminological Theories
- Policy Analysis & Program Evaluation

RESEARCH EXPERIENCES
- Current projects:
    - School conflict: Factors that influence school employees' decisions to intervene
    - Strains and relationships in the lives of active and mass shooters
- Dissertation research
    - Using qualitative and quantitative data from a variety of sources to evaluate active shooters in the United States since 1966
- Program evaluation: College & Community Foundation   New York, New York
  Principal Investigator
    - Evaluated the effectiveness of a women's organization that provides academic, personal, and financial support for formerly incarcerated women in through their endeavors in higher education
    - Utilized mixed methods analysis to evaluate effectiveness
    - Conducted focus groups and semi-structured interviews
    - Used logistic regression models to analyze data